



Our values at Bristol Children's Playhouse (BCPH)

- BCPH is a place where all children and their families will feel safe, welcome and valued.
- Every child is celebrated in their uniqueness and are supported to fully access our setting in their own way.
- Emotional Wellbeing is of central importance to us as the foundation for all further learning.

These values are the basis of our practice at BCPH. They can be seen throughout our daily interactions and experiences and will be reflected in the relationships formed here.

We also follow the Early Years Foundations Stage and we use this to review our observations and to ensure that children's play and learning is broad and varied. We ensure that there are rich opportunities for all 7 areas of learning. *Personal, Social and Emotional Development, Communication and Language, Physical Development, Mathematics, Literacy, Understanding the World, Expressive Arts and Design.*

The Bristol Characteristics of Effective Learning are very important to us. These focus on the ways in which children learn and they are *Engagement, Motivation, Thinking, Emotional Well-being*. We value these characteristics for looking closely at how children play, develop and make progress. In this learning diary, you will see the characteristics referred to after long observations.

At BCPH we use 'In the Moment Planning'. This means that adults are available to observe, notice and make spontaneous decisions about how to advance children's learning through play. Children have time and space to follow their own interest without interruptions so they can become deeply involved in their choices, with adult support to help take it further. We will identify 'Focus children' on a cycle and during the focus child week, staff will record ways that the child has been learning and the 'teaching moments' in which adults have helped them learn further. These sheets will be added to learning diaries at the end of the week.

Significant, surprising 'Wow' moments will always be added to diaries.