

Bristol Childrens Playhouse

Berkeley Green Road, Eastville, Bristol, BS5 6LU



Inspection date	10 May 2017
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff provide a wide range of activities and children are eager, and confident, to explore. Children develop the skills they need for future learning. They make good progress from their initial starting points.
- Managers and staff teach children to be considerate and to take responsibility for their actions. Children behave well. They know how to share and are tolerant, respectful and kind to each other.
- Partnerships with parents are good. Managers keep parents well informed about children's successes and how to extend their learning at home. Parents comment that they value the support that they and their families receive.

It is not yet outstanding because:

- Managers and staff are sometimes too keen to provide answers to questions that they ask before giving children the opportunity to think and find solutions for themselves.
- Managers do not use assessment information sharply enough to precisely target teaching and be sure that different groups of children are making equally rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to give children more time to express their knowledge, think through ideas and respond to questions asked
- build on the monitoring systems more effectively to help target teaching and measure and support the progress that specific groups of children are making.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector checked a range of documentation, including attendance records, accident and incident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the management team and playhouse managers.
- The inspector completed a joint observation with one of the managers.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are aware of current safeguarding legislation, and the procedure to follow if they have a concern about a child's welfare. While there have been changes to the management committee and not everyone associated with the provision has been vetted, the provider ensures that these individuals do not have contact with children. Managers meet regularly with staff to ensure they remain suitable for their roles. For example, they monitor the quality of teaching and staff have regular appraisals, team meetings and one-to-one supervisions to help them understand their strengths or areas to develop. Managers and staff attend a range of training opportunities. For example, targeted training on conflict resolution has helped staff gain a deeper understanding of behaviour management. Managers have good links with other professionals to help ensure continuity in care. They have addressed all recommendations raised at the previous inspection.

Quality of teaching, learning and assessment is good

Staff regularly observe, monitor and assess children's individual progress and plan for the next steps in their learning. Overall, staff support language development well. For example, they help children extend their vocabulary and introduce new words such as 'cocoon' and 'evaporate'. Staff encourage children to be imaginative in their play. For example, children are excited as they become the 'queen butterfly', make mud cakes and pretend to drive a train. Children enjoy practising their early writing skills well. They are proud of their creations, and keen to look at books and share favourite stories with staff.

Personal development, behaviour and welfare are good

Children are emotionally secure and develop good attachments with their key person. Staff teach children about healthy lifestyles. For example, they provide healthy snacks and encourage children to follow good hygiene practice. Children play outdoors daily. They learn new skills such as balancing, climbing and keeping safe. Children gain a good knowledge and understanding of similarities and differences in their community. They visit places of interest and celebrate a range of festivals, such as Diwali.

Outcomes for children are good

Children are independent, enthusiastic learners. They make good progress in readiness for the move on to school. Children develop their mathematical skills well. For example, they use simple addition and subtraction and match, sort and count objects as they play.

Setting details

Unique reference number	EY308614
Local authority	Bristol City
Inspection number	1092360
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	72
Name of registered person	Bristol Children's Playhouse Ltd
Registered person unique reference number	RP525604
Date of previous inspection	26 March 2015
Telephone number	0117 9510037

Bristol Children's Playhouse registered in 2005 and is located in Eastville, Bristol. The playhouse opens each weekday during school term times from 9am to 3pm. There are 11 members of staff working directly with the children. Of these, three hold qualified teacher status and seven hold appropriate early years qualifications at level 3. The playhouse receives funding for the provision of free early education for children aged two, three and four years.

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